

THE DEGREE PROGRAM AND THE UNIVERSITY EXPERIENCE

BACHELOR IN

ECONOMICS, MANAGEMENT AND COMPUTER SCIENCE

N° QUESTIONNAIRES PROCESSED: 85

N° OF GRADUATE STUDENTS: 88

RESPONSE RATE: 96,6%



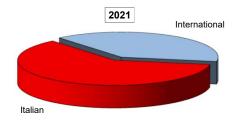
EVALUATION OF STUDENT EXPERIENCE

Bachelor of Science in Economics, Management and Computer Science

General information

School Career

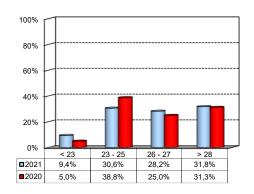
| Answers | | % | % |
|---------------|------|-------|-------|
| | a.v. | 2021 | 2020 |
| Italian | 52 | 61,2% | 65,1% |
| International | 33 | 38,8% | 34,9% |
| Total | 85 | 100% | 100% |
| NA | 0 | | |



Average mark of the exams passed:

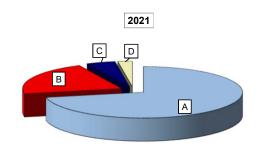
(approximate average expressed in 30/30)

| Answers | a.v. | % |
|---------|------|-------|
| < 23 | 8 | 9,4% |
| 23 - 25 | 26 | 30,6% |
| 26 - 27 | 24 | 28,2% |
| > 28 | 27 | 31,8% |
| Total | 85 | 100% |
| NA | 0 | |



How many of the courses included in your curriculum did you attend regularly?

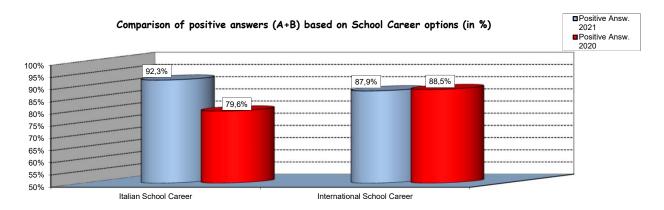
| Answers | | % | % |
|------------------------|------|-------|-------|
| | a.v. | 2021 | 2020 |
| A - More than 75% | 61 | 71,8% | 72,5% |
| B - Between 50 and 75% | 18 | 21,2% | 10,0% |
| C - Between 25 and 50% | 4 | 4,7% | 5,0% |
| D - Less thanl 25% | 2 | 2,4% | 12,5% |
| Total | 85 | 100% | 100% |
| NA | 0 | | |



Study experience

1) Was the knowledge acquired during secondary school adequate to undertake your Bachelor program?

| Answers | Italiar | School Career | Internation | al School Career | T | otal |
|----------------------|---------|---------------|-------------|------------------|------|-------|
| | a.v. | % | a.v. | % | a.v. | % |
| A - Definitely YES | 31 | 59,6% | 17 | 51,5% | 48 | 56,5% |
| B - More YES than NO | 17 | 32,7% | 12 | 36,4% | 29 | 34,1% |
| C - More NO than YES | 4 | 7,7% | 4 | 12,1% | 8 | 9,4% |
| D - Definitely NO | 0 | 0,0% | 0 | 0,0% | 0 | 0,0% |
| Total | 52 | 100% | 33 | 100% | 85 | 100% |
| NA | 0 | | 0 | | 0 | |

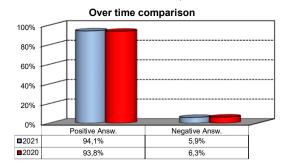


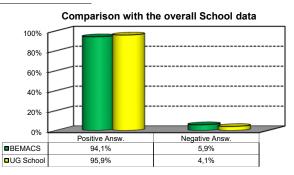
2) if you answered "More NO than YES" or "Definitely NO", indicate the subject or the subjects for which your previous knowledge revealed to be insufficient:

| | a.v. | % |
|--|------|-------|
| MATHEMATICS AND STATISTICS - MODULE 1 | | |
| (MATHEMATICS) | 5 | 26,3% |
| ADVANCED MATHEMATICS AND STATISTICS - MODULE | | |
| 1 (APPLIED MATHEMATICS) | 4 | 21,1% |
| ADVANCED MATHEMATICS AND STATISTICS | 2 | 10,5% |
| COMPUTER PROGRAMMING | 2 | 10,5% |
| Altro | 6 | 31,6% |
| Total | 19 | 100% |

3) On the whole, do you appreciate the qualifications you acquired at the end of the Bachelor program at Bocconi?

| Aswers | Italian sc | Italian school Career | | chool Career | Total | | |
|----------------------|------------|-----------------------|------|--------------|-------|-------|--|
| | v.a. | % | v.a. | % | v.a. | % | |
| A - Definitely YES | 33 | 63,5% | 15 | 45,5% | 48 | 56,5% | |
| B - More YES than NO | 17 | 32,7% | 15 | 45,5% | 32 | 37,6% | |
| C - More NO than YES | 2 | 3,8% | 2 | 6,1% | 4 | 4,7% | |
| D - Definitely NO | 0 | 0,0% | 1 | 3,0% | 1 | 1,2% | |
| Total | 52 | 100% | 33 | 100% | 85 | 100% | |
| NA | 0 | | 0 | | 0 | | |

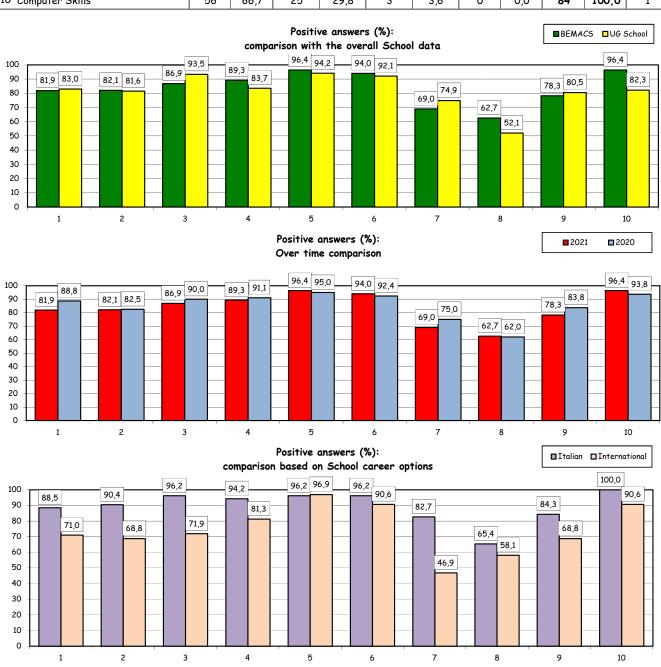




Study experience

4) Do you think that your course of study at Bocconi has contributed to the development of the following skills?

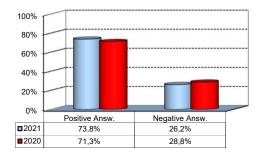
| Ite | em Definit | ely YES | More YES | 5 than NO | More NO | than YES | Definit | ely NO | То | tal | n.a. |
|--------------------------------|------------|---------|----------|-----------|---------|----------|---------|--------|------|-------|------|
| Soft Skill | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| 1 Ability to work on a team | 38 | 45,8 | 30 | 36,1 | 10 | 12,0 | 5 | 6,0 | 83 | 100,0 | 2 |
| 2 Interpersonal skills | 41 | 48,8 | 28 | 33,3 | 13 | 15,5 | 2 | 2,4 | 84 | 100,0 | 1 |
| 3 Organizational skills | 47 | 56,0 | 26 | 31,0 | 9 | 10,7 | 2 | 2,4 | 84 | 100,0 | 1 |
| 4 Critical thinking skills | 42 | 50,0 | 33 | 39,3 | 7 | 8,3 | 2 | 2,4 | 84 | 100,0 | 1 |
| Ability to analyze and select | | | | | | | | | | | |
| 5 information | 57 | 67,9 | 24 | 28,6 | 2 | 2,4 | 1 | 1,2 | 84 | 100,0 | 1 |
| 6 Problem-solving ability | 50 | 59,5 | 29 | 34,5 | 4 | 4,8 | 1 | 1,2 | 84 | 100,0 | 1 |
| 7 Written communication skills | 23 | 27,4 | 35 | 41,7 | 18 | 21,4 | 8 | 9,5 | 84 | 100,0 | 1 |
| 8 Verbal communication skills | 16 | 19,3 | 36 | 43,4 | 20 | 24,1 | 11 | 13,3 | 83 | 100,0 | 2 |
| 9 Ability to cope with stress | 43 | 51,8 | 22 | 26,5 | 10 | 12,0 | 8 | 9,6 | 83 | 100,0 | 2 |
| 10 Computer Skills | 56 | 66,7 | 25 | 29,8 | 3 | 3,6 | 0 | 0,0 | 84 | 100,0 | 1 |



Study experience

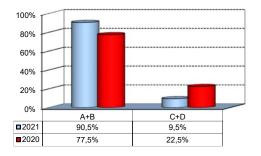
5)Do you think that the courses in your curriculum were adequately coordinated with each other?

| | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 14 | 16,7% |
| B - More YES than NO | 48 | 57,1% |
| C - More NO than YES | 19 | 22,6% |
| D - Definitely NO | 3 | 3,6% |
| Total | 84 | 100% |
| NA | 1 | |



6a) Do you think that the overall study load was compatible with the length of the program?

| | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 34 | 40,5% |
| B - More YES than NO | 42 | 50,0% |
| C - More NO than YES | 7 | 8,3% |
| D - Definitely NO | 1 | 1,2% |
| Total | 84 | 100% |
| NA | 1 | |



6b) Specifically, do you believe that the study load was excessive or insufficient?

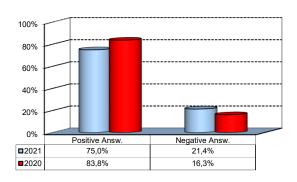
(In case of aswer "C" and "D" to item no.6a)

| | | % | % |
|--------------|------|-------|-------|
| | a.v. | 2021 | 2020 |
| Excessive | 7 | 87,5% | 81,8% |
| Insufficient | 1 | 12,5% | 18,2% |
| Total | 8 | 100% | 100% |
| NA | 0 | | |

Final Report

1) Do you think that the supervision and assistance for preparing for your final report (internship report, final paper or other) were adequate?

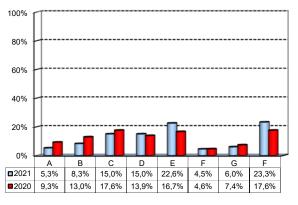
| | a.v. | % |
|----------------------------------|------|-------|
| A - Definitely YES | 33 | 39,3% |
| B - More YES than NO | 30 | 35,7% |
| C - More NO than YES | 11 | 13,1% |
| D - Definitely NO | 7 | 8,3% |
| E - Supervision was not expected | 3 | 3,6% |
| Total | 84 | 100% |
| NA | 1 | |



Extracurricular Activities

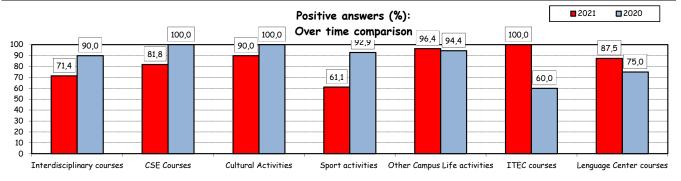
1) Which of the following extracurricular activities did you attend during the Bachelor Program? (multiple answers admitted)

| | a.v. | % |
|--|------|-------|
| A - Interdisciplinary courses ("Sapere a tutto campo") | 7 | 5,3% |
| B - Counseling and Self-Empowerment courses (CSE) | 11 | 8,3% |
| C - Cultural Activities (visit museums, concerts, | | |
| theatre and cinema, various issues) | 20 | 15,0% |
| D - Sport activities | 20 | 15,0% |
| E - Other Campus Life activities | 30 | 22,6% |
| F -IT Education Center courses (ITEC) | 6 | 4,5% |
| G - Language Center courses | 8 | 6,0% |
| H - None | 31 | 23,3% |
| Total | 133 | 100% |
| NA | 0 | |

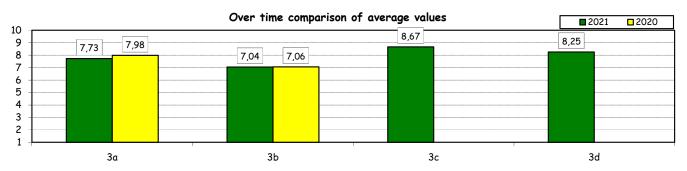


2) Do you think that the activities you took part in contributed to your cultural/educational enrichment?

| | Definit | ely YES | More YES than NO More NO than YES Definitely | | | ely NO | NO Total | | | | |
|----------------------------------|---------|---------|--|------|------|--------|----------|------|------|-------|------|
| | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| A - Interdisciplinary courses | 1 | 14,3 | 4 | 57,1 | 1 | 14,3 | 1 | 14,3 | 7 | 100,0 | 0 |
| B - CSE courses | 2 | 18,2 | 7 | 63,6 | 2 | 18,2 | 0 | 0,0 | 11 | 100,0 | 0 |
| C - Cultural Activities | 9 | 45,0 | 9 | 45,0 | 2 | 10,0 | 0 | 0,0 | 20 | 100,0 | 0 |
| D - Sport activities | 2 | 11,1 | 9 | 50,0 | 6 | 33,3 | 1 | 5,6 | 18 | 100,0 | 2 |
| E - Other Campus Life activities | 9 | 32,1 | 18 | 64,3 | 1 | 3,6 | 0 | 0,0 | 28 | 100,0 | 2 |
| F - ITEC courses | 1 | 16,7 | 5 | 83,3 | 0 | 0,0 | 0 | 0,0 | 6 | 100,0 | 0 |
| G - Language Center courses | 4 | 50,0 | 3 | 37,5 | 1 | 12,5 | 0 | 0,0 | 8 | 100,0 | 0 |



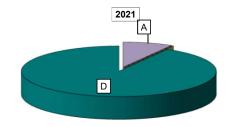
| How would you evaluate: | Neg | ative | | | | | Pos | itive | 1 | | |
|-------------------------------|------|-------|------|------|------|------|------|-------|------|-------|----|
| Answers | 1- | -2 | 3-4 | -5 | 6- | 7-8 | 9- | 10 | To | otal | NA |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | |
| 3a) The range and interest of | 0 | 0.0 | 6 | 11.8 | 27 | 52.9 | 18 | 35.3 | 51 | 100.0 | 3 |
| programmes offered | U | 0,0 | 0 | 11,0 | 21 | 52,9 | 10 | 35,3 | 51 | 100,0 | 3 |
| 3b) The support you received | | 1.0 | -11 | 21.2 | 27 | E0.0 | 14 | 24.0 | F2 | 100.0 | |
| from the Campus Life Office | 1 | 1,9 | 11 | 21,2 | 26 | 50,0 | 14 | 26,9 | 52 | 100,0 | 2 |
| 3c) The support you received | | • • | _ | 0.0 | | F0 0 | _ | F0 0 | , | 100.0 | |
| from ITEC | 0 | 0,0 | 0 | 0,0 | 3 | 50,0 | 3 | 50,0 | 6 | 100,0 | 0 |
| 3d) The support you received | 0 | 0.0 | 0 | 0.0 | , | 75.0 | 2 | 25.0 | 8 | 100.0 | 0 |
| from Lenguage Center | 0 | 0,0 | U | 0,0 | 6 | 75,0 | - | 25,0 | 8 | 100,0 | " |



Experience Of Studying Abroad

1) Type of experience:

| Answers | | % | % |
|-------------------|------|-------|-------|
| | a.v. | 2021 | 2020 |
| A - Exchange | 7 | 8,3% | 33,8% |
| B - Double Degree | 0 | 0,0% | 0,0% |
| C - Free-Mover | 0 | 0,0% | 2,5% |
| D - None | 77 | 91,7% | 63,8% |
| Total | 84 | 100% | 100% |
| NA | 1 | | |

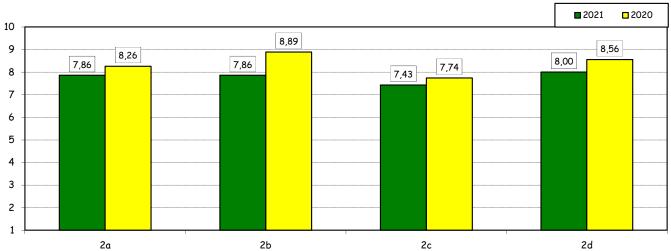


How would you evaluate:

(only A or B answers to item no.1)

| | Neg | pative | | | | | Pos | itive | | | | |
|---|------|--------|-------|-----|-------|------|------|-------|-------|-------|------|--|
| Answers | 1-2 | | 3-4-5 | | 6-7-8 | | 9-10 | | Total | | N.A. | |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | |
| 2a) Quality and completeness of information provided through: "International Week," emails, brochures, International Relations Service web page | 0 | 0,0 | 0 | 0,0 | 4 | 57,1 | 3 | 42,9 | 7 | 100,0 | 0 | |
| 2b) The range and interest of programs offered. | 0 | 0,0 | 0 | 0,0 | 5 | 71,4 | 2 | 28,6 | 7 | 100,0 | 0 | |
| 2c) The convenience of the study abroad desk's opening hours. | 1 | 14,3 | 0 | 0,0 | 2 | 28,6 | 4 | 57,1 | 7 | 100,0 | 0 | |
| 2d) The support you received from Bocconi International Relations. | 1 | 14,3 | 0 | 0,0 | 1 | 14,3 | 5 | 71,4 | 7 | 100,0 | 0 | |

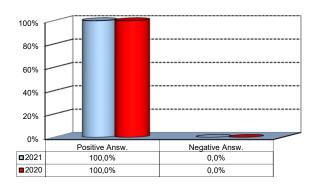
Over time comparison of average values



Experience Of Studying Abroad

3) Would you positively evaluate this experience?

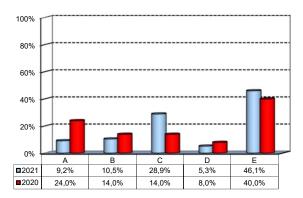
| Answers | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 6 | 85,7% |
| B - More YES than NO | 1 | 14,3% |
| C - More NO than YES | 0 | 0,0% |
| D - Definitely NO | 0 | 0,0% |
| Total | 7 | 100% |
| NA | 0 | |



(In case of answer "D" to item no.1)

4) Please indicate why you did not attend a period of study abroad (select all relevant reasons):

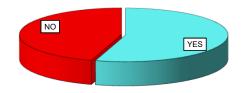
| Answers | a.v. | % |
|--|------|-------|
| A-Lack of interest in this kind of experience | 7 | 9,2% |
| B-Absence of the requirements needed for participation | | |
| in the program selected | 8 | 10,5% |
| C-Rejection of your application | 22 | 28,9% |
| D-Lack of time during the period of study | 4 | 5,3% |
| E-Other (personal, family, organizational reasons, etc.) | 35 | 46,1% |
| Total | 76 | 100% |
| NA | 1 | |



Internship Activities

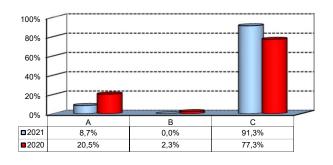
1) Did you attend an internship recognized by the Bachelor program?

| | a.v. | 2021 | 2020 |
|-------|------|-------|-------|
| YES | 46 | 54,8% | 55,0% |
| NO | 38 | 45,2% | 45,0% |
| Total | 84 | 100% | 100% |
| NA | 1 | | |



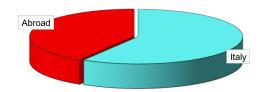
2) How did you find the internship?

| | a.v. | % |
|--|------|-------|
| A - Through the University's Placement | | |
| Services* | 4 | 8,7% |
| B - Through the faculty members of | | |
| the degree program | 0 | 0,0% |
| C - Through autonomous way then recognized | | |
| by the degree program | 42 | 91,3% |
| Total | 46 | 100% |
| NA | 0 | |



3) Where did you do the internship recognised by the Bachelor Program?

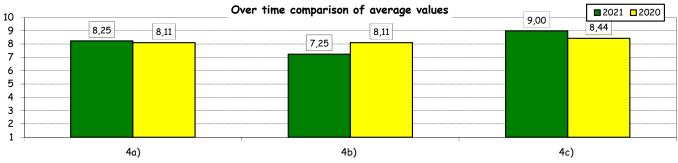
| | a.v. | 2021 | 2020 |
|--------|------|-------|-------|
| Italy | 27 | 58,7% | 54,5% |
| Abroad | 19 | 41,3% | 45,5% |
| Total | 46 | 100% | 100% |
| NA | 0 | | |



How would you evaluate:

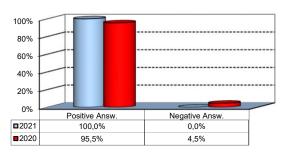
(In case of aswer "A" to item no.2)

| | Negative Positive | | | | | | | | | | |
|---|-------------------|-----|------|-----|------|-------|------|------|------|-------|------|
| Answers | 1 | -2 | 3- | 4-5 | 6- | 7-8 | 9. | -10 | To | otal | N.A. |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| 4a) The convenience of the internship front desk's opening hours. | 0 | 0,0 | 0 | 0,0 | 2 | 50,0 | 2 | 50,0 | 4 | 100,0 | 0 |
| 4b) The number and variety of opportunities offered | 0 | 0,0 | 0 | 0,0 | 4 | 100,0 | 0 | 0,0 | 4 | 100,0 | 0 |
| 4c) The support you received from the Internship Office. | 0 | 0,0 | 0 | 0,0 | 1 | 25,0 | 3 | 75,0 | 4 | 100,0 | 0 |



5) Would you positively evaluate this experience?

| | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 35 | 76,1% |
| B - More YES than NO | 11 | 23,9% |
| C - More NO than YES | 0 | 0,0% |
| D - Definitely NO | 0 | 0,0% |
| Total | 46 | 100% |
| NA | 0 | |



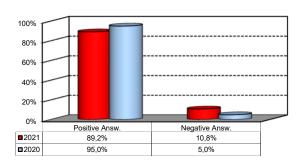
^{*}JobGate, Internship Programs, Companies' meetings and presentations, Bocconi&Jobs, Placement Library's services, Curricular Internship Special, websites reported in the section 'Lavoro.net'

General satisfaction and short-term plans

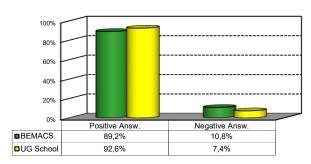
1) Are you satisfied overall with the study program you attended?

| Answers | Italian S | chool career | Int.nal Sc | thool Career | Total | | |
|----------------------|-----------|--------------|------------|--------------|-------|-------|--|
| | a.v. | % | a.v. | % | a.v. | % | |
| A - Definitely YES | 28 | 53,8% | 12 | 38,7% | 40 | 48,2% | |
| B - More YES than NO | 20 | 38,5% | 14 | 45,2% | 34 | 41,0% | |
| C - More NO than YES | 4 | 7,7% | 4 | 12,9% | 8 | 9,6% | |
| D - Definitely NO | 0 | 0,0% | 1 | 3,2% | 1 | 1,2% | |
| Total | 52 | 100% | 31 | 100% | 83 | 100% | |
| NA | 0 | | 2 | | 2 | | |

Over time comparison



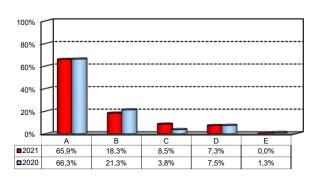
Comparison with the overall School data



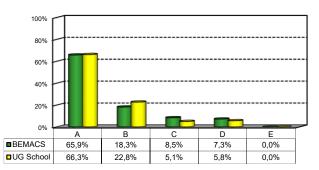
2a) If you could go back in time, would you enroll in the University again?

| Answers | Italian Sc | chool career | Int.nal S | chool Career | Total | |
|---|------------|--------------|-----------|--------------|-------|-------|
| | a.v. | % | a.v. | % | a.v. | % |
| A - YES, in the same Bachelor Program at this | | | | | | |
| University | 35 | 67,3% | 19 | 63,3% | 54 | 65,9% |
| B - YES, in another Program at this University | 9 | 17,3% | 6 | 20,0% | 15 | 18,3% |
| C - YES, in the same Program but at another | | | | | | |
| University | 5 | 9,6% | 2 | 6,7% | 7 | 8,5% |
| D - YES, in another Program at another University | 3 | 5,8% | 3 | 10,0% | 6 | 7,3% |
| E - NO, I would not enrol in university anymore | 0 | 0,0% | 0 | 0,0% | 0 | 0,0% |
| Total | 52 | 100% | 30 | 100% | 82 | 100% |
| NA | 0 | | 3 | | 3 | |

Over time comparison



Comparison with the overall School data



General satisfaction and short-term plans

(In case of aswer "B", "C", "D" or "E" to item no.2a)

2b) Why would you make a different choice?

| Answers | Italian Sc | :hool career | Int.nal S | chool Career | Total | | | |
|--|------------|--------------|-----------|--------------|-------|-------|-------|--|
| | | | | | 2021 | | 2020 | |
| | v.a. | % | v.a. | % | v.a. | % | % | |
| A - My interest has changed during this time / I | | | | | | | | |
| discovered that I have different attitudes | 8 | 47,1% | 4 | 40,0% | 12 | 44,4% | 57,1% | |
| B - The Bachelor program did not mirror my | | | | | | | | |
| expectations | 2 | 11,8% | 3 | 30,0% | 5 | 18,5% | 14,3% | |
| C- I have not been admitted to the Bachelor | | | | | | | | |
| Program selected as first-choice. | 1 | 5,9% | 0 | 0,0% | 1 | 3,7% | 0,0% | |
| D- The campus and its facilities and services were | | | | | | | | |
| not up to my expectations | 1 | 5,9% | 2 | 20,0% | 3 | 11,1% | 0,0% | |
| E-•I would have preferred to attend the same | | | | | | | | |
| Bachelor Program but taught in English. | 0 | 0,0% | 0 | 0,0% | 0 | 0,0% | 0,0% | |
| F - Other reasons | 5 | 29,4% | 1 | 10,0% | 6 | 22,2% | 28,6% | |
| Total | 17 | 100% | 10 | 100% | 27 | 100% | 100% | |
| NA | 0 | | 1 | | 1 | | | |

F- Other reasons:

Ho sempre voluto studiare all'estero.

I have discovered while at Bocconi that I'd rather get more technical knowledge (CS and ML) at university, most of Management courses were pointless generalizations. But bocconi even with BAI does not have the background to support that type of research.

I would have liked to make an experience abroad

Il sistema di accesso alle magistrali (con media) penalizza chi ha scelto un corso complesso come BEMACS. In BEMACS e' difficile mantenere una media superiore a 27. in CLEAM e' difficile avere una media sotto 28.

My parents forced me to go to Bocconi when I had no interest in going there. I wanted to study physics in London.

Pensavo che questo corso (BEMACS) desse una preparazione sufficiente per poter continuare sia un percorso informatico che economico. Ho fatto diverse domande in corsi magistrali di informatica ma hanno tutti ritenuto insufficiente la mia formazione.

3) In the near future do you intend to:

| | Italian Sc | chool career | Int.nal S | chool Career | | | |
|---|------------|--------------|-----------|--------------|------|-------|-------|
| | | | | | 2 | 2020 | |
| | a.v. | % | a.v. | % | a.v. | % | % |
| A- To go on with university studies at Bocconi | | | | | | | |
| (Master of Science, one-year Master of Science) | 29 | 55,8% | 4 | 13,3% | 33 | 40,2% | 44,4% |
| B-To go on with university studies at another | | | | | | | |
| Italian University | 2 | 3,8% | 0 | 0,0% | 2 | 2,4% | 2,8% |
| C- To go on with university studies abroad | 17 | 32,7% | 15 | 50,0% | 32 | 39,0% | 38,9% |
| D - To immediately look for a job | 1 | 1,9% | 6 | 20,0% | 7 | 8,5% | 4,2% |
| E - To accept a job proposal received | 0 | 0,0% | 4 | 13,3% | 4 | 4,9% | 8,3% |
| F - To continue to do the job started during this | | | | | | | |
| degree program | 3 | 5,8% | 1 | 3,3% | 4 | 4,9% | 1,4% |
| Total | 52 | 100% | 30 | 100% | 82 | 100% | 100% |
| NA | 0 | | 3 | | 3 | | |

General satisfaction and short-term plans

4) If you intend to continue your university studies at another University (in Italy or abroad), what are the reasons for your choice? (multiple answers admitted)

| | Italian Sc | chool career | Int.nal S | chool Career | | | |
|---|------------|--------------|-----------|--------------|------|-------|-------|
| | | | | | 2 | 2020 | |
| | a.v. | % | a.v. | % | a.v. | % | % |
| A - I would like to attend a more prestigious | | | | | | | |
| university | 3 | 11,1% | 6 | 26,1% | 9 | 18,0% | 14,5% |
| B - I would like to build a strong international | | | | | | | |
| curriculum | 14 | 51,9% | 10 | 43,5% | 24 | 48,0% | 41,9% |
| C- I can not bear the cost of studies (tuition fees | | | | | | | |
| and cost of living) | 0 | 0,0% | 0 | 0,0% | 0 | 0,0% | 8,1% |
| D - I can not bear the cost of studies (tuition | | | | | | | |
| fees and cost of living) | 1 | 3,7% | 0 | 0,0% | 1 | 2,0% | 4,8% |
| E- The administrative services are not | | | | | | | |
| sufficiently efficient | 0 | 0,0% | 1 | 4,3% | 1 | 2,0% | 3,2% |
| F - I think that the contents of Bocconi's MSc | | | | | | | |
| programs do not differ much from those of | | | | | | | |
| undergraduate programs | 3 | 11,1% | 3 | 13,0% | 6 | 12,0% | 17,7% |
| G - Other reasons | 6 | 22,2% | 3 | 13,0% | 9 | 18,0% | 9,7% |
| Total | 27 | 100% | 23 | 100% | 50 | 100% | 100% |
| NA | 0 | | 0 | | 0 | | |

G - Other reasons:

I want to study physics which I cannot do at Bocconi. I also don't want to live in Italy anymore

I was looking for a MSc programme closely related to the job I started in my last year at Bocconi, i.e. system engineering, which Bocconi does not offer

L'indirizzo che ho scelto (Behavioural Economics) non e' presente (almeno non in maniera specifica) tra quelli proposti in Bocconi.

Non voglio continuare il mio percorso in materie economiche.

Per il corso che voglio fare e dall'esperienza avuta in triennale non sono sicuro che proseguire in una business scuola sia la scelta giusta Per provare una nuova esperienza in un ambiente diverso

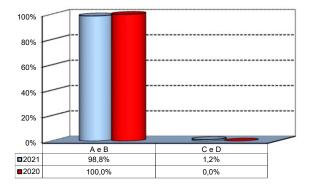
Personally, I think that the system that is in place at Bocconi when it comes to Master applications for Bocconi Masters is not sufficient. To just look at GPA is not good enough in evaluating who should get into the different programs. The process should also take into account prior experience, skills needed for the Master's (especially computer science skills), the applicant's CV and most importantly his or her motivation. The way that the Career Session is structured now is also not good. Since only your GPA is taken into account, there is no need for the session to be open for almost two months, and then for results to come out after even another month. That way, Bocconi results come out way too late, also since most Master programs require the payment of a first fee or an acceptance way before the Bocconi results come out. Overall, I feel that Bocconi should make a bigger effort in retaining the people that do their undergraduate at Bocconi for their Master's.

Purtroppo con l'avvento della pandemia mi e' stata negata la possibilita' di svolgere lo scambio all'estero, a mio parere molto importante per quanto riguarda la crescita personale. In piu' non ho soddisfatto i requisiti per la candidatura anticipata in magistrale, e non avevo la certezza di entrare durante la sessione carriera (che per altro rilascia i risultati troppo tardi a mio avviso). Questi due motivi principalmente mi hanno spinto a cercare una laurea magistrale all'estero.

Infrastructure: Classrooms, Library And Facilities

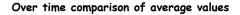
1) What is your opinion about the classrooms where lessons and other teaching activities have been held?*

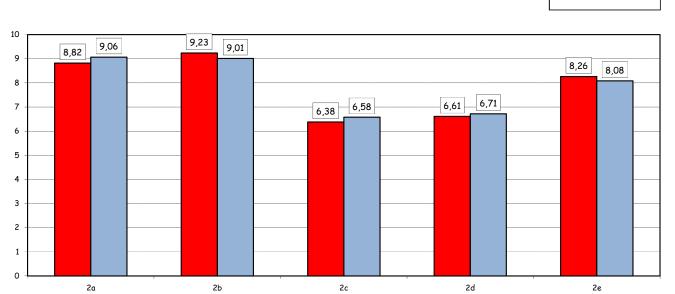
| Answers | a.v. | % |
|--------------------------------------|------|-------|
| A - Always or nearly always adequate | 63 | 76,8% |
| B - Often adequate | 17 | 20,7% |
| C - Rarely adequate | 1 | 1,2% |
| D - Never adequate | 0 | 0,0% |
| E - I did not use them | 1 | 1,2% |
| Total | 82 | 100% |
| NA | 3 | |



2) How would you evaluate:

| | Neg | ative | | | | | Pos | itive | | | |
|---|------|-----------|------|------------|------|------|------|-------|------|-------|---|
| Answers | 1 | 1-2 3-4-5 | | 6-7-8 9-10 | | | | Т | N.R. | | |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | |
| a) The adequacy of the audio and multimedia systems (e.g. instructor's computer, projectors, video players) installed in the classrooms | 0 | 0,0 | 0 | 0,0 | 29 | 35,4 | 53 | 64,6 | 82 | 100,0 | 3 |
| b) The cleanliness of classrooms and of other common areas on campus (corridors, halls, study rooms) | 0 | 0,0 | 0 | 0,0 | 17 | 21,0 | 64 | 79,0 | 81 | 100,0 | 4 |
| c) The adequacy of the amount of areas/seats reserved to individual study in the University Library | 16 | 20,0 | 10 | 12,5 | 26 | 32,5 | 28 | 35,0 | 80 | 100,0 | 5 |
| d) The adequacy of the amount of areas/seats reserved to individual study in other buildings on campus | 12 | 14,6 | 13 | 15,9 | 30 | 36,6 | 27 | 32,9 | 82 | 100,0 | 3 |
| e) The clarity and adequacy of the signage system on campus | 2 | 2,5 | 2 | 2,5 | 35 | 43,2 | 42 | 51,9 | 81 | 100,0 | 4 |





(*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.

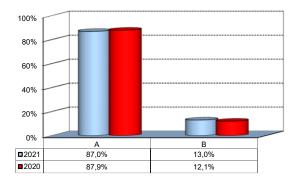
2021

■2020

Infrastructure: Classrooms, Library And Facilities

3) What is your overall opinion on the PC Labs and IT facilities provided by the University?*

| Answers | a.v. | % |
|-------------------------|------|-------|
| A- Adequate in number | 40 | 49,4% |
| B- Inadequate in number | 6 | 7,4% |
| C- Never used | 35 | 43,2% |
| Total | 81 | 100% |
| NA | 4 | |

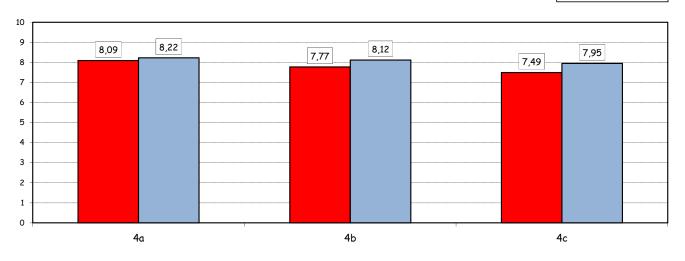


4) How would you evaluate:

| | Neg | ative | Positive | | | | | | | | | |
|--|------|-----------|----------|------------|------|------|------|-------|------|-------|---|--|
| Answers | 1 | 1-2 3-4-5 | | 6-7-8 9-10 | | | 10 | Total | | | | |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | | |
| a) The availability of technical staff supporting students (Tutors) in PC Labs^ | 1 | 2,2 | 1 | 2,2 | 23 | 51,1 | 20 | 44,4 | 45 | 100,0 | 1 | |
| b) The convenience of the PC Labs' opening hours^ | 0 | 0,0 | 6 | 14,0 | 20 | 46,5 | 17 | 39,5 | 43 | 100,0 | 3 | |
| c)The level of accessibility and usability of the University's IT services (Internet access points, Punto Blu, Virtual Punto Blu, wireless connection) | 1 | 1,3 | 13 | 16,3 | 39 | 48,8 | 27 | 33,8 | 80 | 100,0 | 5 | |

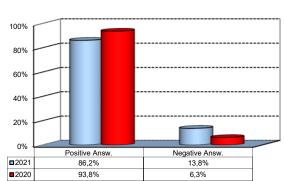
Over time comparison of average values





5) What is your overall opinion on the Library's services, such as support for individual study?*

| Answers | a.v. | % |
|--------------------|------|-------|
| A - Very Positive | 13 | 16,0% |
| B - Quite positive | 37 | 45,7% |
| C - Quite negative | 5 | 6,2% |
| D - Very Negative | 3 | 3,7% |
| E - Never used | 23 | 28,4% |
| Total | 81 | 100% |
| NA | 4 | |



- (^): Only in case of answer "A" or "B" to item no.3
- (*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.