

EVALUATION OF THE DEGREE PROGRAM AND THE UNIVERSITY EXPERIENCE

BACHELOR IN

ECONOMIA E FINANZAGraduation year 2023

N° QUESTIONNAIRES PROCESSED: 248

N° OF GRADUATE STUDENTS: 270

RESPONSE RATE: 91,9%



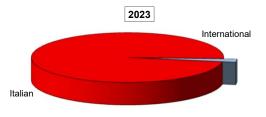
EVALUATION OF STUDENT EXPERIENCE

Economia e finanza

General information

School Career

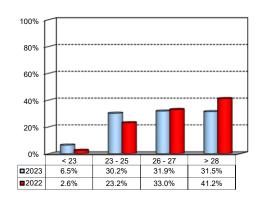
| Answers | | % | % |
|---------------|------|-------|-------|
| | a.v. | 2023 | 2022 |
| Italian | 243 | 98.0% | 99.1% |
| International | 5 | 2.0% | 0.9% |
| Total | 248 | 100% | 100% |
| NA | 0 | | |



Average mark of the exams passed:

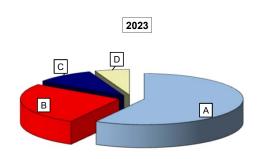
(approximate average expressed in 30/30)

| Answers | a.v. | % |
|---------|------|-------|
| < 23 | 16 | 6.5% |
| 23 - 25 | 75 | 30.2% |
| 26 - 27 | 79 | 31.9% |
| > 28 | 78 | 31.5% |
| Total | 248 | 100% |
| NA | 0 | |



How many of the courses included in your curriculum did you attend regularly?

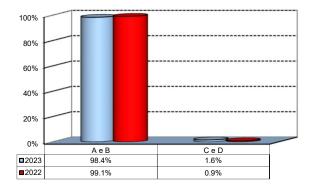
| Answers | | % | % |
|------------------------|------|-------|-------|
| | a.v. | 2023 | 2022 |
| A - More than 75% | 144 | 58.1% | 73.9% |
| B - Between 50 and 75% | 66 | 26.6% | 18.7% |
| C - Between 25 and 50% | 24 | 9.7% | 6.1% |
| D - Less thanl 25% | 14 | 5.6% | 1.3% |
| Total | 248 | 100% | 100% |
| NA | 0 | | |



Infrastructure: Classrooms, Library And Facilities

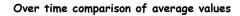
1) What is your opinion about the classrooms where lessons and other teaching activities have been held?*

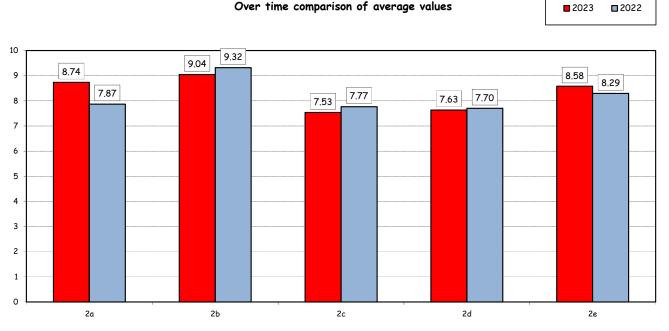
| Answers | a.v. | % |
|--------------------------------------|------|-------|
| A - Always or nearly always adequate | 178 | 72.4% |
| B - Often adequate | 64 | 26.0% |
| C - Rarely adequate | 3 | 1.2% |
| D - Never adequate | 1 | 0.4% |
| E - I did not use them | 0 | 0.0% |
| Total | 246 | 100% |
| NA | 2 | |



2) How would you evaluate:

| | Neg | ative | | | | | Pos | | | | |
|---|------|-------|-------|------|------|------|------|------|-------|-------|------|
| Answers | 1 | -2 | 3-4-5 | | 5 6- | | 9-10 | | Total | | N.R. |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | |
| a) The adequacy of the audio and multimedia systems (e.g. instructor's computer, projectors, video players) installed in the classrooms | 0 | 0.0 | 3 | 1.2 | 92 | 37.4 | 151 | 61.4 | 246 | 100.0 | 2 |
| b) The cleanliness of classrooms and of other common areas on campus (corridors, halls, study rooms) | 0 | 0.0 | 4 | 1.6 | 63 | 25.6 | 179 | 72.8 | 246 | 100.0 | 2 |
| c) The adequacy of the amount of areas/seats reserved to individual study in the University Library | 8 | 3.3 | 26 | 10.8 | 119 | 49.6 | 87 | 36.3 | 240 | 100.0 | 8 |
| d) The adequacy of the amount of areas/seats reserved to individual study in other buildings on campus | 8 | 3.3 | 17 | 6.9 | 136 | 55.3 | 85 | 34.6 | 246 | 100.0 | 2 |
| e) The clarity and adequacy of the signage system on campus | 0 | 0.0 | 8 | 3.3 | 103 | 42.4 | 132 | 54.3 | 243 | 100.0 | 5 |



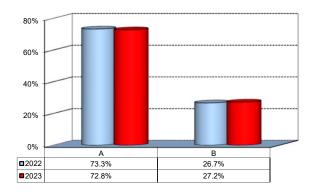


(*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.

Infrastructure: Classrooms, Library And Facilities

3) What is your overall opinion on the PC Labs and IT facilities provided by the University?*

| Answers | a.v. | % |
|-------------------------|------|-------|
| A- Adequate in number | 123 | 50.4% |
| B- Inadequate in number | 46 | 18.9% |
| C- Never used | 75 | 30.7% |
| Total | 244 | 100% |
| NA | 4 | |

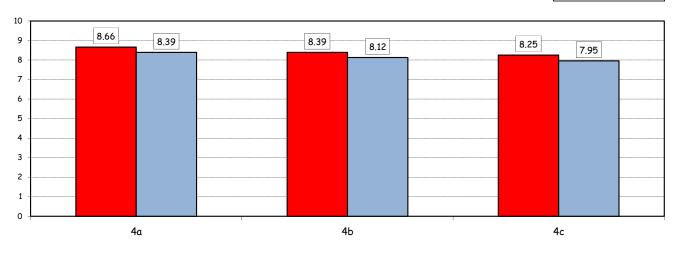


4) How would you evaluate:

| | Neg | ative | | | | | Pos | [| | | |
|---|------|-------|-------|-----|-------|------|------|------|-------|-------|----|
| Answers | 1 | -2 | 3-4-5 | | 6-7-8 | | 9-10 | | Total | | NA |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | |
| a) The availability of technical staff supporting students (Tutors) in PC Labs[^] | 0 | 0.0 | 3 | 1.8 | 74 | 44.0 | 91 | 54.2 | 168 | 100.0 | 1 |
| b) The convenience of the PC Labs' opening hours^ | 0 | 0.0 | 5 | 3.0 | 83 | 50.3 | 77 | 46.7 | 165 | 100.0 | 4 |
| c)The level of accessibility and usability of the University's IT services (Internet access points, Punto Blu, Virtual Punto Blu, wireless connection) | 3 | 1.2 | 11 | 4.5 | 109 | 44.9 | 120 | 49.4 | 243 | 100.0 | 5 |

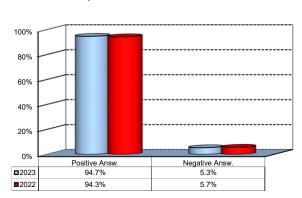
Over time comparison of average values





5) What is your overall opinion on the Library's services, such as support for individual study?*

| Answers | a.v. | % |
|--------------------|------|-------|
| A - Very Positive | 103 | 42.2% |
| B - Quite positive | 110 | 45.1% |
| C - Quite negative | 10 | 4.1% |
| D - Very Negative | 2 | 0.8% |
| E - Never used | 19 | 7.8% |
| Total | 244 | 100% |
| NA | 4 | |

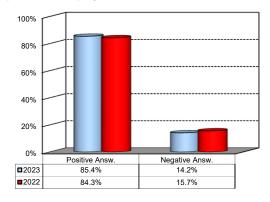


- (^): Only in case of answer "A" or "B" to item no.3
- (*): the percentage shown on the graphs is calculated by excluding the responses of those who declare that they have not used the service.

Study experience

1) Was the knowledge acquired during secondary school adequate to undertake your Bachelor program?

| Answers | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 104 | 42.1% |
| B - More YES than NO | 107 | 43.3% |
| C - More NO than YES | 30 | 12.1% |
| D - Definitely NO | 5 | 2.0% |
| Total | 246 | 100% |
| NA | 2 | |

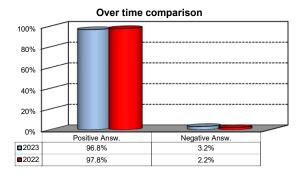


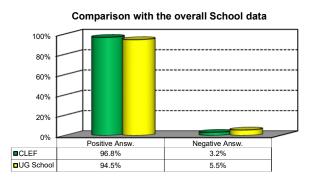
2) if you answered "More NO than YES" or "Definitely NO", indicate the subject or the subjects for which your previous knowledge was revealed to be insufficient:

| | a.v. | % |
|------------------------------------|------|-------|
| MATEMATICA - MODULO 1 (GENERALE) | 11 | 11.2% |
| MATEMATICA | 8 | 8.2% |
| STATISTICA | 8 | 8.2% |
| METODI QUANTITATIVI PER LA FINANZA | 8 | 8.2% |
| Other | 63 | 64.3% |
| Total | 98 | 100% |

3) On the whole, do you appreciate the qualifications you acquired at the end of the Bachelor program at Bocconi?

| Aswers | v.a. | % |
|----------------------|------|-------|
| A - Definitely YES | 147 | 59.5% |
| B - More YES than NO | 92 | 37.2% |
| C - More NO than YES | 7 | 2.8% |
| D - Definitely NO | 1 | 0.4% |
| Total | 247 | 100% |
| NA | 1 | |

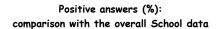




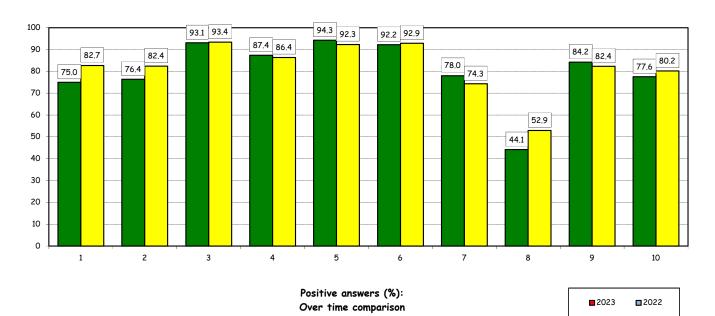
Study experience

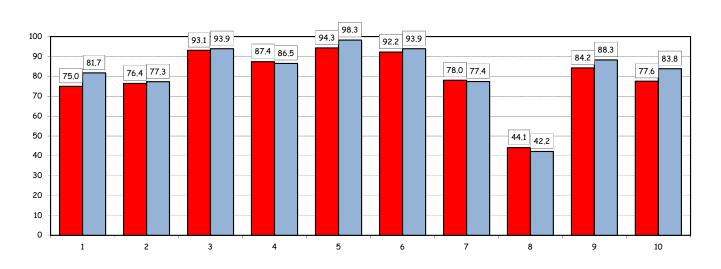
4) Do you think that your course of study at Bocconi has contributed to the development of the following skills?

| | Item | Definit | ely YES | More YES | than NO | More NO | than YES | Definit | ely NO | To | tal | n.a. |
|-----|-------------------------------|---------|---------|----------|---------|---------|----------|---------|--------|------|-------|------|
| Sof | t Skill | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| 1 | Ability to work on a team | 65 | 26.2 | 121 | 48.8 | 50 | 20.2 | 12 | 4.8 | 248 | 100.0 | 0 |
| 2 | Interpersonal skills | 70 | 28.5 | 118 | 48.0 | 45 | 18.3 | 13 | 5.3 | 246 | 100.0 | 2 |
| 3 | Organizational skills | 139 | 56.5 | 90 | 36.6 | 14 | 5.7 | 3 | 1.2 | 246 | 100.0 | 2 |
| 4 | Critical thinking skills | 108 | 43.9 | 107 | 43.5 | 29 | 11.8 | 2 | 0.8 | 246 | 100.0 | 2 |
| | Ability to analyze and select | | | | | | | | | | | |
| 5 | information | 128 | 52.2 | 103 | 42.0 | 11 | 4.5 | 3 | 1.2 | 245 | 100.0 | 3 |
| 6 | Problem-solving ability | 125 | 51.0 | 101 | 41.2 | 16 | 6.5 | 3 | 1.2 | 245 | 100.0 | 3 |
| 7 | Written communication skills | 70 | 28.5 | 122 | 49.6 | 41 | 16.7 | 13 | 5.3 | 246 | 100.0 | 2 |
| 8 | Verbal communication skills | 33 | 13.4 | 76 | 30.8 | 83 | 33.6 | 55 | 22.3 | 247 | 100.0 | 1 |
| 9 | Ability to cope with stress | 135 | 54.7 | 73 | 29.6 | 26 | 10.5 | 13 | 5.3 | 247 | 100.0 | 1 |
| 10 | Computer Skills | 61 | 24.9 | 129 | 52.7 | 42 | 17.1 | 13 | 5.3 | 245 | 100.0 | 3 |





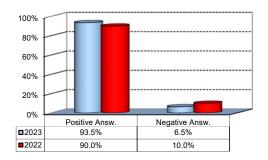




Study experience

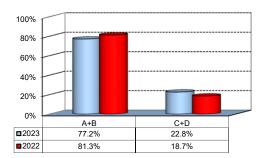
5)Do you think that the courses in your curriculum were adequately coordinated with each other?

| | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 80 | 32.5% |
| B - More YES than NO | 150 | 61.0% |
| C - More NO than YES | 16 | 6.5% |
| D - Definitely NO | 0 | 0.0% |
| Total | 246 | 100% |
| NA | 2 | |



6) Do you think that the overall study load was compatible with the length of the program?

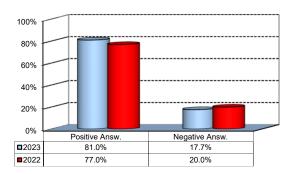
| | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 51 | 20.7% |
| B - More YES than NO | 139 | 56.5% |
| C - More NO than YES | 47 | 19.1% |
| D - Definitely NO | 9 | 3.7% |
| Total | 246 | 100% |
| NA | 2 | |
| | | |



Final Report

1) Do you think that the supervision and assistance for preparing for your final report (internship report, final paper or other) were adequate?

| | a.v. | % |
|----------------------------------|------|-------|
| A - Definitely YES | 97 | 39.1% |
| B - More YES than NO | 104 | 41.9% |
| C - More NO than YES | 34 | 13.7% |
| D - Definitely NO | 10 | 4.0% |
| E - Supervision was not expected | 3 | 1.2% |
| Total | 248 | 100% |
| NA | 0 | |



Extracurricular Activities

1) Which of the following extracurricular activities did you attend during the Bachelor Program? (multiple answers admitted)

a.v. %

A - Interdisciplinary courses ("Sapere a tutto campo") 33 10.1%

B - Counseling and Self-Empowerment courses (CSE) 18 5.5%

C - Cultural Activities 21 6.4%

D - Sport activities 33 10.1%

E - Wellbeing courses 3 0.9%

F -IT Education Center courses (ITEC) 77 23.5%

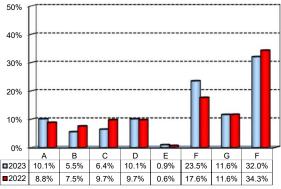
G - Language Center courses

H - None

Total

NA

| % | |
|-------|---|
| 10.1% | |
| 5.5% | |
| 6.4% | _ |
| 10.1% | - |
| 0.9% | - |
| 23.5% | - |
| 11.6% | - |
| 32.0% | |
| 100% | |
| | |



2) Do you think that the activities you took part in contributed to your cultural/educational enrichment?

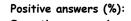
38

105

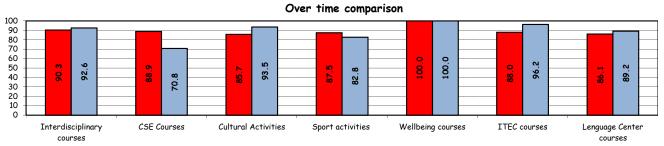
328

0

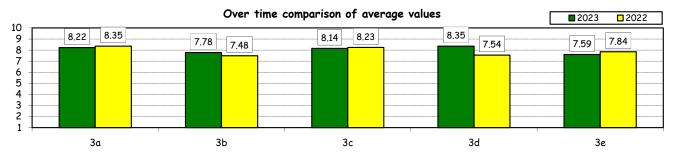
| | Definit | ely YES | More YES | than NO | More NO | than YES | Definit | rely NO | Тс | otal | NA |
|-------------------------------|---------|---------|----------|---------|---------|----------|---------|---------|------|-------|------|
| | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| A - Interdisciplinary courses | 11 | 35.5 | 17 | 54.8 | 3 | 9.7 | 0 | 0.0 | 31 | 100.0 | 2 |
| B - CSE courses | 10 | 55.6 | 6 | 33.3 | 2 | 11.1 | 0 | 0.0 | 18 | 100.0 | 0 |
| C - Cultural Activities | 7 | 33.3 | 11 | 52.4 | 3 | 14.3 | 0 | 0.0 | 21 | 100.0 | 0 |
| D - Sport activities | 4 | 12.5 | 24 | 75.0 | 4 | 12.5 | 0 | 0.0 | 32 | 100.0 | 1 |
| E - Wellbeing courses | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 3 | 100.0 | 0 |
| F - ITEC courses | 31 | 41.3 | 35 | 46.7 | 9 | 12.0 | 0 | 0.0 | 75 | 100.0 | 2 |
| G - Language Center courses | 12 | 33.3 | 19 | 52.8 | 5 | 13.9 | 0 | 0.0 | 36 | 100.0 | 2 |



■2023 **■**2022



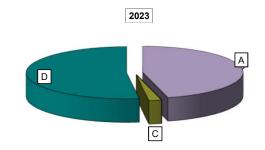
| How would you evaluate: | Neg | ative | | | | | Pos | itive |] | | |
|-------------------------------------|------|-------|------|-----|------|------|------|-------|------|-------|-------|
| Answers | 1 | -2 | 3-4 | 4-5 | 6- | 7-8 | 9- | -10 | Т | otal | NA |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | |
| 3a) The range of and interest in | | 0.0 | _ | | 70 | F4 0 | | 45.4 | 444 | 100.0 | |
| the programmes offered | 0 | 0.0 | 4 | 2.8 | 73 | 51.8 | 64 | 45.4 | 141 | 100.0 | 2 |
| 3b) The support you received | 4 | | , | 4.0 | 70 | F7.0 | 40 | 25.5 | 120 | 100.0 | _ |
| from the Campus Life Office | | 4 | 2.9 | 6 | 4.3 | 79 | 57.2 | 49 | 35.5 | 138 | 100.0 |
| 3c) The support you received | _ | | | | 40 | | 0.4 | 40.0 | -, | 100.0 | |
| from ITEC | 0.0 | 0 | 2 | 2.6 | 43 | 56.6 | 31 | 40.8 | 76 | 100.0 | 1 |
| 3d) The support you received | _ | | | | | | 4. | 40.0 | | 100.0 | |
| from Language Center | 0 | 0.0 | 0 | 0.0 | 21 | 56.8 | 16 | 43.2 | 37 | 100.0 | 1 |
| 3e) The support you received | | | | | | | _ | | | | |
| from Bocconi Sport Teams | 0 | 0.0 | 3 | 9.4 | 21 | 65.6 | 8 | 25.0 | 32 | 100.0 | 1 |



Experience Of Studying Abroad

1) Type of experience:

| Answers | | % | % |
|------------------------|------|-------|-------|
| | a.v. | 2023 | 2022 |
| A - Exchange Programme | 114 | 46.0% | 49.1% |
| B - Double Degree | 0 | 0.0% | 0.0% |
| C - Free-Mover | 5 | 2.0% | 4.8% |
| D - None | 129 | 52.0% | 46.1% |
| Total | 248 | 100% | 100% |
| NA | 0 | | |

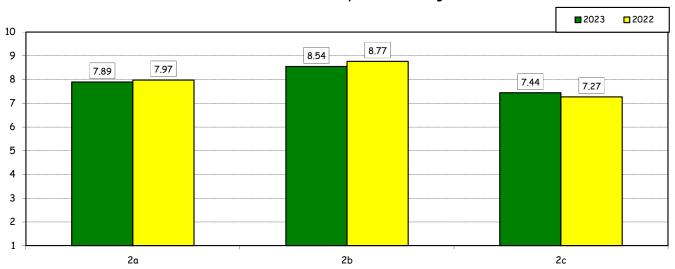


How would you evaluate:

(only A or B answers to item no.1)

| | Neg | ative | | | | | Pos | itive | | | |
|---|------|-------|------|-----|------|------|------|-------|------|-------|------|
| Answers | 1 | -2 | 3- | 4-5 | 6- | 7-8 | 9- | 10 | Т | otal | N.A. |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| 2a) Quality and completeness of information provided (emails, brochures, International Relations Service web page, meetings) | 1 | 0.9 | 7 | 6.2 | 64 | 56.6 | 41 | 36.3 | 113 | 100.0 | 1 |
| 2b) The variety of programs offered. | 0 | 0.0 | 5 | 4.5 | 48 | 42.9 | 59 | 52.7 | 112 | 100.0 | 2 |
| 2c) The support you received from Bocconi before, during and after the experience abroad. | 9 | 8.0 | 11 | 9.7 | 52 | 46.0 | 41 | 36.3 | 113 | 100.0 | 1 |

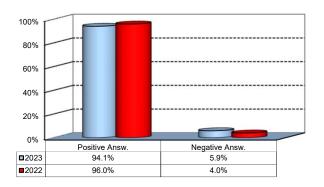
Over time comparison of average values



Experience Of Studying Abroad

3) Would you positively evaluate this experience?

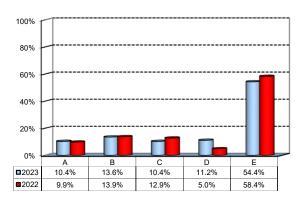
| Answers | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 79 | 66.9% |
| B - More YES than NO | 32 | 27.1% |
| C - More NO than YES | 6 | 5.1% |
| D - Definitely NO | 1 | 0.8% |
| Total | 118 | 100% |
| NA | 1 | |



(In case of answer "D" to item no.1)

4) Please indicate why you did not attend a period of study abroad (select all relevant reasons):

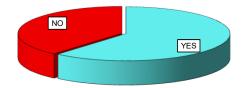
| Answers | a.v. | % |
|--|------|-------|
| A-Lack of interest in this kind of experience | 13 | 10.4% |
| B-Absence of the requirements needed for participation | | |
| in the program selected | 17 | 13.6% |
| C-Rejection of your application | 13 | 10.4% |
| D-Lack of time during the period of study | 14 | 11.2% |
| E-Other (personal, family, organizational reasons, etc.) | 68 | 54.4% |
| Total | 125 | 100% |
| NA | 4 | |



Internship Activities

1) Did you attend an internship recognized by the Bachelor program?

| | a.v. | 2023 | 2022 |
|-------|------|-------|-------|
| YES | 152 | 61.3% | 61.4% |
| NO | 96 | 38.7% | 38.6% |
| Total | 248 | 100% | 100% |
| NA | 0 | | |



2) Where did you do the internship recognised by the Bachelor Program?

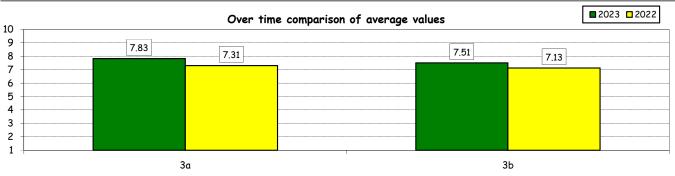
| | a.v. | 2023 | 2022 |
|--------|------|-------|-------|
| Italy | 140 | 92.1% | 90.2% |
| Abroad | 12 | 7.9% | 9.8% |
| Total | 152 | 100% | 100% |
| NA | 0 | | |



How would you evaluate:

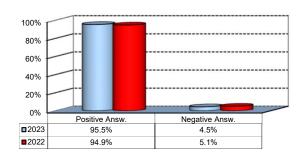
(In case of aswer "A" to item no.2)

| | Neg | ative | | | | | Posi | itive | | | |
|--|------|-------|------|------|------|------|------|-------|------|-------|------|
| Answers | 1- | -2 | 3- | 4-5 | 6- | 7-8 | 9- | 10 | То | tal | N.A. |
| Item | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. | % | a.v. |
| 3a) The number and variety of opportunities offered | 6 | 4.5 | 10 | 7.6 | 58 | 43.9 | 58 | 43.9 | 132 | 100.0 | 20 |
| 3b) The support you received from Bocconi | 4 | 3.0 | 20 | 15.2 | 56 | 42.4 | 52 | 39.4 | 132 | 100.0 | 20 |



4) Would you positively evaluate this experience?

| | a.v. | % |
|----------------------|------|-------|
| A - Definitely YES | 79 | 59.8% |
| B - More YES than NO | 47 | 35.6% |
| C - More NO than YES | 5 | 3.8% |
| D - Definitely NO | 1 | 0.8% |
| Total | 132 | 100% |
| NA | 20 | |

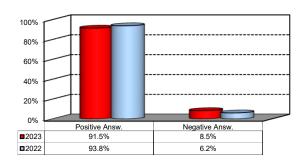


General satisfaction and short-term plans

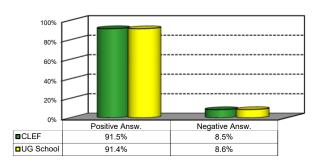
1) Are you satisfied overall with the study program you attended?

| Answers | Italian S | chool career | Int.nal Sc | chool Career | Total | | |
|----------------------|-----------|--------------|------------|--------------|-------|-------|--|
| | a.v. | % | a.v. | % | a.v. | % | |
| A - Definitely YES | 109 | 45.2% | 3 | 42.9% | 112 | 45.2% | |
| B - More YES than NO | 111 | 46.1% | 4 | 57.1% | 115 | 46.4% | |
| C - More NO than YES | 17 | 7.1% | 0 | 0.0% | 17 | 6.9% | |
| D - Definitely NO | 4 | 1.7% | 0 | 0.0% | 4 | 1.6% | |
| Total | 241 | 100% | 7 | 100% | 248 | 100% | |
| NA | 0 | | 0 | | 0 | | |

Over time comparison



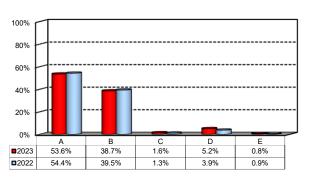
Comparison with the overall School data



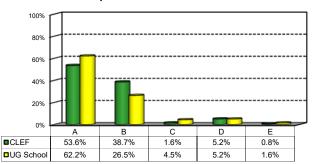
2a) If you could go back in time, would you enroll in the University again?

| Answers | Italian School career | | Int.nal S | chool Career | T | otal |
|---|-----------------------|-------|-----------|--------------|------|-------|
| | a.v. | % | a.v. | % | a.v. | % |
| A - YES, in the same Program at this University | 130 | 53.9% | 3 | 42.9% | 133 | 53.6% |
| B - YES, in another Program at this University | 92 | 38.2% | 4 | 57.1% | 96 | 38.7% |
| C - YES, in the same Program but at another | | | | | | |
| University | 4 | 1.7% | 0 | 0.0% | 4 | 1.6% |
| D - YES, in another Program at another University | 13 | 5.4% | 0 | 0.0% | 13 | 5.2% |
| E - NO, I would not enrol in university anymore | 2 | 0.8% | 0 | 0.0% | 2 | 0.8% |
| Total | 241 | 100% | 7 | 100% | 248 | 100% |
| NA | 0 | | 0 | | 0 | |

Over time comparison



Comparison with the overall School data



General satisfaction and short-term plans

(In case of answer "B" to item no.2a)

2b) Which program would you enroll in at this University?

| Answers | Tot | ral |
|-----------|------|-------|
| | v.a. | % |
| BEMACS | 8 | 9.0% |
| BIEF | 59 | 66.3% |
| BIEM | 4 | 4.5% |
| BIG | 4 | 4.5% |
| CLEACC | 1 | 1.1% |
| CLEAM | 9 | 10.1% |
| CLEF | 0 | 0.0% |
| CLES-BESS | 3 | 3.4% |
| CLMG | 1 | 1.1% |
| WBB | 0 | 0.0% |
| Total | 89 | 100% |
| NA | 7 | |

(In case of aswer "B", "C", "D" or "E" to item no.2a)

2c) Why would you make a different choice?

| Answers | Italian School career | | Int.nal S | chool Career | Total | | | |
|--|-----------------------|-------|-----------|--------------|-------|-------|-------|--|
| | | | | | 20 | 023 | 2022 | |
| | v.a. | % | v.a. | % | v.a. | % | % | |
| A - My interest has changed over time / I | | | | | | | | |
| discovered that I have different attitudes | 38 | 34.5% | 1 | 25.0% | 39 | 34.2% | 26.2% | |
| B - The Bachelor program did not satisfy my | | | | | | | | |
| expectations | 9 | 8.2% | 0 | 0.0% | 9 | 7.9% | 11.7% | |
| C- I would have preferred to attend the same | | | | | | | | |
| Bachelor program but taught in English | 56 | 50.9% | 3 | 75.0% | 59 | 51.8% | 48.5% | |
| F - Other reasons | 7 | 6.4% | 0 | 0.0% | 7 | 6.1% | 13.6% | |
| Total | 110 | 100% | 4 | 100% | 114 | 100% | 100% | |
| NA | 1 | | 0 | | 1 | | | |

F- Other reasons:

Because in this University there is no consideration of the student. That's very bad. The quality of teaching is definitely one of the best in Europe/World but you are treated like a number nothing less nothing more.

Differenza tra corso in inglese e in italiano estremamente impattante. Corsi in italiano nettamente piu' difficili.

e' stato un periodo molto stressante, forse anche per via del carico studio e della modalita' online che e' stata la modalita' utilizzata per la maggior parte del mio corso di studio. Mi sto appassionando di relazioni internazionali e di scienze poltiche.

Il carico di stress a cui veniamo sottoposti dal primo giorno fa risultare l'esperienza poco sana ed equilibrata. I docenti sono piu' concentrati sul voto che sull'assimilazione e la comprensione dei concetti alla base dei vari corsi oggetti di studio.

il CLEF e' pieno di personaggi che non comprendono come non si tutto un gioco a somma zero

Il corso non ha rispecchiato le mie aspettative perche' mi ha lasciato un approccio troppo teorico e poco specifico sulla finanza. Inoltre, credo fermamente che CLEF sia inutilmente troppo complesso rispetto a BIEF.

Purtroppo mi aspettavo piu' matematica nel CLEF, tornando indietro mi iscriverei al BAI

Tornando indietro avrei sicuramente frequentato un corso in Inglese, probabilmente non finanza. L'ambiente nel corso di finanza non e' stato sicuramente d'aiuto a rendere l'esperienza in questa Universita' migliore. Troppa competizione non sana.

General satisfaction and short-term plans

3) In the near future do you intend to:

| | Italian Sc | chool career | Int.nal S | chool Career | | Total | |
|---|------------|--------------|-----------|--------------|------|----------|-------|
| | | | | | 2023 | | 2022 |
| | a.v. | % | a.v. | % | a.v. | % | % |
| A- To go on with university studies at Bocconi | | | | | | | |
| (Master of Science, one-year Master of Science) | 169 | 70.1% | 5 | 71.4% | 174 | 70.2% | 66.1% |
| B-To go on with university studies at another | | | | | | | |
| Italian University | 18 | 7.5% | 0 | 0.0% | 18 | 7.3% | 4.4% |
| C- To go on with university studies abroad | 42 | 17.4% | 2 | 28.6% | 44 | 17.7% | 23.8% |
| D - To immediately look for a job | 4 | 1.7% | 0 | 0.0% | 4 | 1.6% | 3.1% |
| E - To accept a job proposal received | 3 | 1.2% | 0 | 0.0% | 3 | 1.2% | 2.2% |
| F - To continue to do the job started during this | | | | | | | |
| degree program | 5 | 2.1% | 0 | 0.0% | 5 | 2.0% | 0.4% |
| Total | 241 | 100% | 7 | 100% | 248 | 100% | 100% |
| NA | 0 | | 0 | | 0 | | |

4) If you intend to continue your university studies at another University (in Italy or abroad), what are the reasons for your choice? (multiple answers admitted)

| | Italian Sc | hool career | Int.nal Sc | Int.nal School Career | | Total | | |
|---|------------|-------------|------------|-----------------------|------|-------|-------|--|
| | | | | | 2023 | | 2022 | |
| | a.v. | % | a.v. | % | a.v. | % | % | |
| A - I would like to attend a more prestigious | | | | | | | | |
| university | 16 | 15.4% | 1 | 25.0% | 17 | 15.7% | 17.0% | |
| B - I would like to build a strong international | | | | | | | | |
| curriculum | 37 | 35.6% | 2 | 50.0% | 39 | 36.1% | 49.0% | |
| C- I can not bear the cost of studies (tuition fees | | | | | | | | |
| and cost of living) | 9 | 8.7% | 0 | 0.0% | 9 | 8.3% | 0.0% | |
| D - I can not bear the cost of studies (tuition | | | | | | | | |
| fees and cost of living) | 9 | 8.7% | 0 | 0.0% | 9 | 8.3% | 2.0% | |
| E- The administrative services are not | | | | | | | | |
| sufficiently efficient | 4 | 3.8% | 0 | 0.0% | 4 | 3.7% | 5.0% | |
| F - I think that the contents of Bocconi's MSc | | | | | | | | |
| programs do not differ much from those of | | | | | | | | |
| undergraduate programs | 9 | 8.7% | 1 | 25.0% | 10 | 9.3% | 11.0% | |
| G - Other reasons | 20 | 19.2% | 0 | 0.0% | 20 | 18.5% | 16.0% | |
| Total | 104 | 100% | 4 | 100% | 108 | 100% | 100% | |
| NA | 0 | | 0 | | 0 | | | |

G - Other reasons:

ambiente universitario

Cerco un ambiente in cui la preparazione dello studente venga messa al primo posto, piuttosto che la reputazione dell'universita' o dei docenti. Parte dei docenti e' piu' concentrata ad autoelogiarsi per la propria carriera piuttosto che a far comprendere la materia agli studenti. Questa

Desidero frequentare un corso che non e' presente in Bocconi

Doppio Network

Il corso che ho scelto in un'altra universita' italiana ha un piano di studi che rispecchia di piu' i miei interessi

intendo iscrivermi in un'altra universita' per studiare in un ambiente meno competitivo

Media non sufficiente per sostenere magistrale di mio interesse in bocconi

mi sono trovato malissimo, non sono riuscito ad ambientarmi, sia all'universita' che in citta'

Miglior career service e maggiori opportunita' di lavoro, a parita' di prestigio

Migliori opportunita' lavorative offerte dall'universita' estera, a parita' di completezza e rigorosita' dal punto di vista accademico Non c'e' un career service adeguato, il carico di studio e' eccessivo e le opportunita' internazionali sono troppo elitarie. Inoltre non e' possibile fare il corso cui uno e' interessato a meno che non abbia una gpa molto alta, pertanto studiare qualcosa che non mi interesserebbe Non e' presente scienze statistiche in Bocconi

Non potevo iscrivermi alla magistrale in Bocconi che desideravo (Finanza)

Non sono pasato alla selezione delle magistrali in bocconi

Oltre al curriculum accademico e lavorativo, ho anche l'interesse a vivere un'esperienza universitaria in un'altra cultura.

Purtroppo non sono stato selezionato per proseguire il mio percorso in Bocconi con il corso di laurea che mi interessa maggiormente

Ricerca di un'esperienza differente

ritengo che alcune delle universita' europee posizionate in maniera simile nei ranking offrano un'esperienza piu' moderna (o meglio, meno anacronistica), soprattutto facendo riferimento alle modalita' di insegnamento.

Voglio trovare nuove motivazioni e stimoli all'estero

volonta' di continuare un percorso di studi coerente con la Triennale non avendo i requisiti per poterlo fare in Bocconi.